

Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	First Nations Histories (1788-1967)
Unit ID:	BAIND1001
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(BAXDC1002 and INDOL1002and INDSL1001)
ASCED:	090311

Description of the Unit:

In this unit you are asked to journey through Australia's recent history, 1788-1967. We examine the British invasion of 1788 and Terra Nullius which set the tone for the treatment of Indigenous Peoples across Australia at the hands of the British colonisers. We consider the ensuing genocidal government policies that would shape the survival of First Nations Peoples right up until the 1967 referendum. By exploring the contact between Indigenous Peoples and non-indigenous people and the impact both had upon each other we uncover shared, distinct and obscure truths. In understanding this part of Australia's history we learn how First Nations Peoples survived, and the imprint this has had upon Australia as a country. Present day historians, politicians, and public commentators give us understanding as to how "HIStory" has been considered during and after this period. Indigenous Elders and Allies will also give connection to how we discover and understand the complexities during this period of invasion and planned genocide.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:
Knowledge:

- K1.** Explore themes of conflict, conciliation and mediation in Australian historiography
- K2.** Identify and consider basic research methods and approaches associated with Australian Indigenous Peoples
- K3.** Describe and distinguish key theoretical perspectives, positions and debates in Australian Indigenous history

Skills:

- S1.** Engage in historical analysis of both primary and secondary materials
- S2.** Locate, evaluate and utilise peer-reviewed materials in the humanities and social sciences
- S3.** Appraise key concepts, theories, issues and debates in Indigenous histories

Application of knowledge and skills:

- A1.** Engage sensitively and respectfully with historical and contemporary debates concerning Australian Indigenous histories.
- A2.** Apply relevant conceptual and theoretical frameworks to issues and debates in Australian Indigenous historiography
- A3.** Communicate an understanding of key theories and concepts in Indigenous Studies at an introductory level

Unit Content:

Topics may include:

- HIStory, historiography and Indigenous Australia
- Early contact and cross-cultural encounters
- Contact and conflict on the moving frontier
- Settler-colonial invasion met with fierce Indigenous resistance
- The use of missions and reserves to administer a genocide
- Expanding frontiers, understanding the construct of "race"
- Whitefella work: Indigenous slavery and Indigenous success
- Indigenous responses to the "Civilising" mission
- Under the Act (cruel and dehumanising government policies)
- An ongoing battle for recognition and equality
- More than citizens: The fight for Indigenous rights
- Where to from here? Reconciliation in a racist country

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to

prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> Using effective verbal and non-verbal communication Listening for meaning and influencing via active listening Showing empathy for others Negotiating and demonstrating conflict resolution skills Working respectfully in cross-cultural and diverse teams. 	K1, K2, K3, S1, S3, A1, A2, A3	AT3
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> Creating a collegial environment Showing self-awareness and the ability to self-reflect Inspiring and convincing others Making informed decisions Displaying initiative 	K1, K2, K3, S1, S3, A1, A2, A3	AT3
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> Reflecting critically Evaluating ideas, concepts and information Considering alternative perspectives to refine ideas Challenging conventional thinking to clarify concepts Forming creative solutions in problem solving. 	K1, K3, S3, A1, A3	AT1
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> Finding, evaluating, managing, curating, organising and sharing digital information Collating, managing, accessing and using digital data securely Receiving and responding to messages in a range of digital media Contributing actively to digital teams and working groups Participating in and benefiting from digital learning opportunities. 	K1, K2, S1, S2, A3 K1, K2, K3, S1, S3, A1, A2, A3	AT2, AT3

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life. 	K1, K3, S3, A1, A3 K1, K2, S1, S2, A3	AT1, AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, S3, A1, A3	A series of Art Pieces with reflections responding to unit content and materials	Artistic journal	20-30%
K1, K2, S1, S2, A3	Mind map and collection of notes and research planning for podcast in AST3	Research planning journal	30-35%
K1, K2, K3, S1, S3, A1, A2, A3	Podcast based on research question derived from the unit content	Podcast and transcript	35-45%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)